

TUMMY, TEETH AND TAIL!

Head, tummy,
Legs and arms,
Legs and arms!
Head, tummy,
Legs and arms,
Legs and arms,
Eyes and ears
and teeth and tail
Head, tummy,
Legs and arms,
Legs and arms!



Label the Big Bad Wolf

Can you put these words in the correct boxes?

eye

ear

nose

teeth

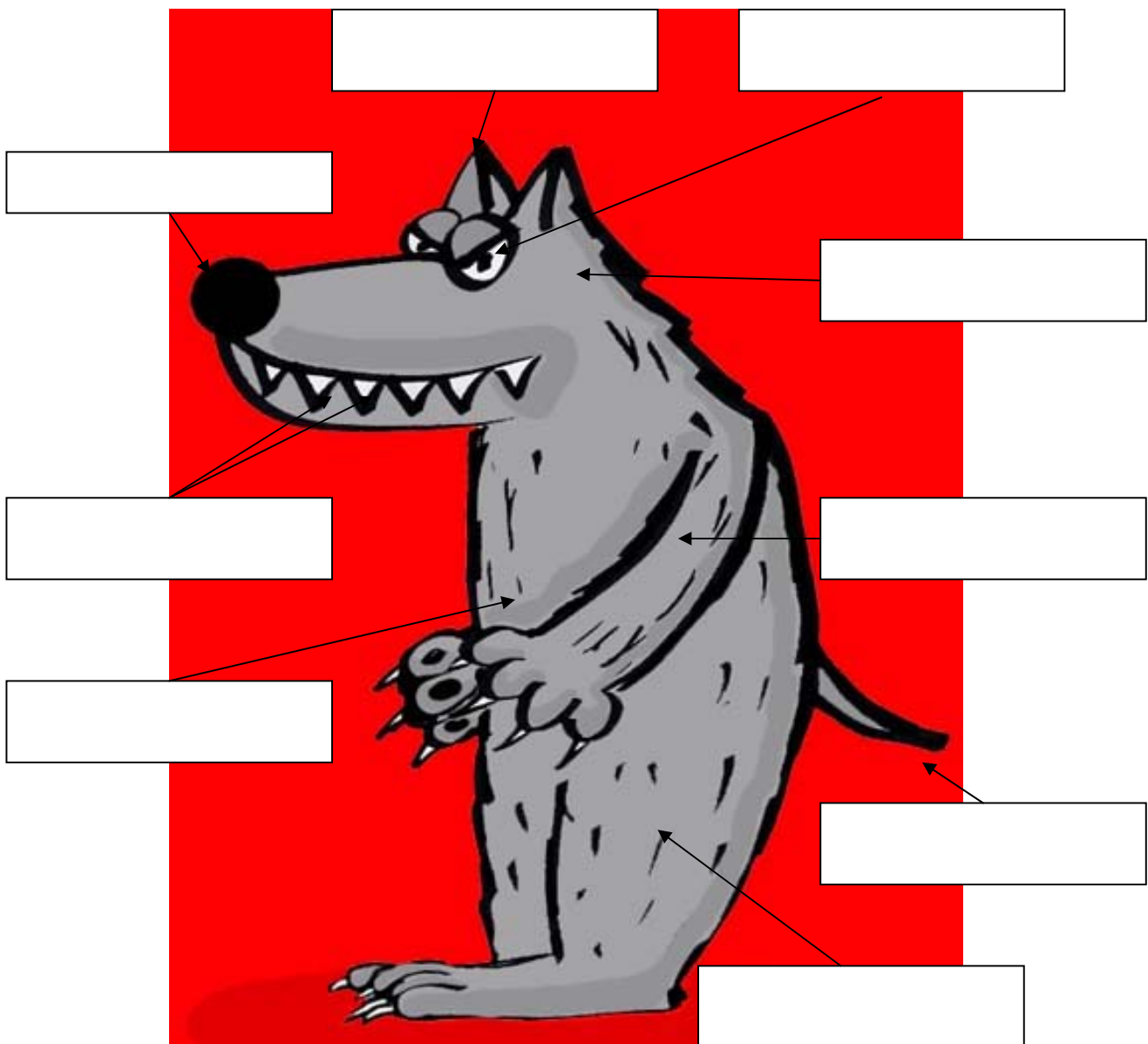
head

arm

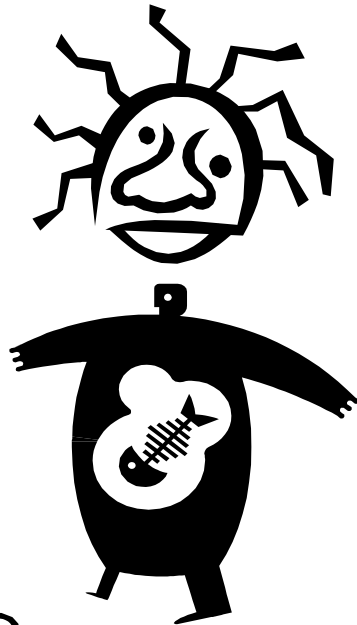
tummy

leg

tail



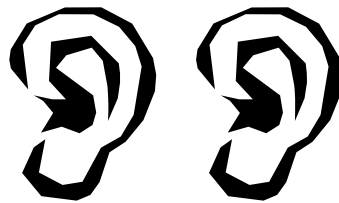
TUMMY, TEETH AND TAIL



and



and



and



and



TUMMY, TEETH & TAIL!

Language: Head, tummy, arms, legs, eyes, ears, teeth, tail

Resources: Wolf character flashcard, picture flashcards for the body parts, **Tummy, teeth & tail!** song sheet, **Tummy, teeth & tail rebus** worksheet, **Tummy, teeth & tail labelling activity**, music

Introducing the chant

- a) Tell your children they're going to learn a chant about parts of the body. Elicit the different parts of the body they know.
- b) Now ask your children to touch the different parts of the body in the chant: 'Touch your head, tummy, legs, arms, eyes, ears, teeth, tail'. Demonstrate as you say the words.
- c) Repeat two or three times with the gestures, then just the words to ensure that they can recognise the different parts of the body.
- d) Now touch the different parts of the body and ask your children to tell you the words. Repeat and drill as necessary. You may like to use the **Tummy, teeth & tail rebus** worksheet as a guide.
- e) Next, hum the tune of the chant (Head, shoulders, knees and toes) and touch the different parts of the body in the sequence of the chant. Encourage your children to join in with you.
- f) Now add the words and encourage your children to join in with the actions.
- g) Repeat and encourage your children to join in with the words and the actions.
- h) Repeat with music and any percussion instruments you may have.

Extension activities

- a) How many times can you say '**Tummy, teeth, tail!**'? Try out this tongue twister!
- b) Play 'Simon says', substituting 'Simon' with 'The wolf'. Your children only follow the instructions when the wolf says so. For example, "The wolf says: 'Touch your tummy!'" (Children touch tummy) "Touch your nose!" (Children don't move.)
- c) Make a copy of the **Tummy, teeth & tail!** songsheet for each child. Ask them to point to the different parts of the body on the wolf.
- d) Use the body flashcards to introduce the written words. Make a set of cards for each group of children and ask them to hold up the correct words as you call them out. Alternatively, make a set of word and picture flashcards for each group to play pelmanism.
- e) Make an A3 copy of the wolf character card and pin it on the board. Ask individuals to stick the word flashcards on the appropriate part of the body. Remove the A3 picture and hand out a copy of the **Tummy, teeth & tail labelling activity** for each child to complete.
- f) Sing 'Head, shoulders, knees and toes', the original version. The song may be found in JET Primary Teachers' Resource Book 1, MY07 Body Songs, Mary Glasgow Magazines, Scholastic 1996.