

WHAT A GOOD LITTLE GIRL!



What a girl!
What a girl!
What a good, little girl!
What a good, good, good little girl!
"HELLO!"



What a wolf!
What a wolf!
What a big, bad wolf!
What a big, big, big bad wolf!
"GRRRR!"

Teacher's Notes

WHAT A...!

Language: What a girl, wolf, good, bad, little, big, hello

Resources: Little Red Riding Hood and wolf character flashcards, word cue flashcards for 'good', 'bad', 'little', 'big'; **What a...!** song sheet

Introducing the chant

- Introduce the first verse of the chant with the support of the Little Red Riding Hood flashcard. Elicit words to describe Little Red Riding Hood and confirm with the word cue cards, 'good' and 'little'. Chant the first verse. Clap out the beat as you do so.
- Introduce the wolf. How would they describe the wolf? Confirm with the word cue cards, 'big' and 'bad'. Chant the second verse.
- Now repeat the chant as a whole class.
- Divide the class into 2 halves, the 'good little girls' (or the first verse) and the 'big bad wolves' (the second verse). Ask each half to practice and then perform their verse. As one half is performing, the other may like to clap along.
- The 2 halves swap verses.

Extension activities

Ask your children to create their own chants by changing the subject and adjectives in the original model. Here are some examples:

WHAT A ...!
What a wood!
What a wood!
What a big, scary wood!
What a big, big, big, scary wood!
"OOOOHH!"

WHAT A ...!
What a cake!
What a cake!
What a fat, chocolate cake!
What a fat, fat, fat chocolate cake!
"YUMMY!"

WHAT A ...!
What a book!
What a book!
What a very cool book!
What a very, very, very cool book!
"HURRAY!"

